

Body Paragraph # \_\_\_\_\_

Adding Transition/Lead-In  
The context of the concrete detail.

<p>#1 Body Paragraph Topic Sentence: Miss Gates is a hypocrite or simply naive in her perspective of Unites States democracy.</p>	
<p>#2 Transition/Lead-in: Miss Gates defines democracy for the children and tells them,</p>	
<p>#3 First CD: ““Over here we don’t believe in persecuting anybody. Persecution comes from people who are prejudiced””(208-9).</p>	<p>#4 First CM: She believes that because the United States is a democracy, fairness is available to all citizens.</p>
	<p>#5 Second CM: She does not recognize that the same kind of discrimination the Jews of Europe are experiencing is also experienced by the black community of Maycomb.</p>
<p>#6 Transition/Lead-in: Henry asks why Hitler doesn’t like the Jews.</p>	
<p>#7 Second CD: Miss Gates tells him she doesn’t know why Hitler doesn’t like them when they have contributed to every society they live in and are deeply religious (209).</p>	<p>#8 First CM: Miss Gates believes that the Jews do contribute to society and are religious.</p>
	<p>#9 Second CM: She implies that the African Americans do not contribute to society and are not religious.</p>
<p>#10 Transition/Lead-in: Scout is confused about her hatred of Hitler because of what she overheard Miss Gates say about African Americans after the trial. /OR/ Scout became particularly confused by Miss Gates when she heard her say,</p>	
<p>#11 Third CD: ““It’s time somebody taught ‘em a lesson, they were getting way above themselves””(210).</p>	<p>#12 First CM: Scout can’t figure out how someone who is so against Hitler’s persecution of the Jews can be so ugly about people in her own town.</p>
	<p>#13 Second CM: The fact that Scout recognizes the hypocrisy shows how understanding Scout is when it comes to fairness and equality.</p>
<p>#14 Concluding Sentence: The hypocrisy of Miss Gates, a teacher, shows how deeply the persecution of the African American community is ingrained into the Maycomb society.</p>	

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